



**Access**/Personality

## **Stens**

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conventional	Commentional	analysing people	Š
are to doal with practical rather than the accessed issue-	Conventional	prefers well established methods, favours a more conventional	SE
ers to deal with practical rather than theoretical issues, les dealing with abstract concepts	Conceptual	interested in theories, enjoyadia abstract concepts	CREATIVITY
likely to build on than generate ideas, less inclined to eative and inventive	Innovative	generates new ideas, enjoys being creative, thinks of original solutions	% ALI
ers routine, is prepared to do repetitive work, does not variety	Variety Seeking	prefers variety, tries out new things, likes changes to regulat routine, can but new things, likes changes to	CHANGE
ves consistently across situations, unlikely to behave rently with different people	Adaptable	changes behaviour to suit the situation, adapts approach to different people	ଜୁ
likely to focus upon immediate than long-term issues, likely to take a strategic perspective	Forward Thinking	takes a long-term view, sets goals for the future, more likely to take a strategic perspective	S
ely to become preoccupied with detail, less organised systematic, dislikes tasks involving detail	Detail Conscious	focuses on detail, likes to be methodical, organised and systematic, may become preoccepied with de	STRUCT
deadlines as flexible, prepared to leave some tasks ished	Conscientious	focuses on getting things finished, persists until the job is done • • • • • • • • • • • • • • • • • • •	TURE
estricted by rules and procedures, prepared to break , tends to dislike bureaucracy	Rule Following	follows rules and regulations, prefers clear guidelines, finds it difficult to break rules	, '''
GS AND EMOTIONS	1 2 3 4 5 6 7 8 9 10		
s to feel tense, finds it difficult to relax, can find it hard to nd after work	Relaxed	finds it easy to relax, rarely feels tense, generally calm and untroubled	
calm before important occasions, less affected by key ts, free from worry	Worrying	feels nervous before important occasions, worries about things going €vrong €	•
itive, easily hurt by criticism, upset by unfair comments sults	Tough Minded	not easily offended, can ignore insults, may be insensitive to personal criticism • • • •	EMO.
erned about the future, expects things to go wrong, ses on negative aspects of a situation	Optimistic	expects things will turn out well, looks to the positive aspects, has optimistic view of the future	MOTION
of others' intentions, finds it difficult to trust others, ely to be fooled by people		trusts people, sees others as reliable and honest, believes what others say	•
ly expresses feelings, finds it difficult to conceal ngs, displays emotion clearly		can conceal feeling	,
to take things at a steady pace, dislikes excessive work ands	Vigorous	thrives on activity, likes to keep busy, enjoys having a lot to do	
	Competitive	has a need to win, enjoys competitive activities, dislikes losing• • • • •	DYNAMISM
es competing with others, feels that taking part is more rtant than winning	Achieving	ambitious and career-centred, likes to work to demanding goals and targets • • • • • • • • • • • • • • • • • • •	MSIM
	Decisive	makes fast decisions, reaches conclusions quickly, less cautions	•
rtant than winning career progression as less important, looks for		4	
t iii s	s, free from worry tive, easily hurt by criticism, upset by unfair comments ults  urned about the future, expects things to go wrong, es on negative aspects of a situation of others' intentions, finds it difficult to trust others, ely to be fooled by people y expresses feelings, finds it difficult to conceal ggs, displays emotion clearly to take things at a steady pace, dislikes excessive work ease competing with others, feels that taking part is more tant than winning career progression as less important, looks for vable rather than highly ambitious targets to be cautious when making decisions, likes to take	s, free from worry  live, easily hurt by criticism, upset by unfair comments ults  Tough Minded  Optimistic  Optimistic  of others' intentions, finds it difficult to trust others, ely to be fooled by people  ye expresses feelings, finds it difficult to conceal gs, displays emotion clearly  of take things at a steady pace, dislikes excessive work nds  se competing with others, feels that taking part is more tant than winning  career progression as less important, looks for vable rather than highly ambitious targets  to be cautious when making decisions, likes to take  Trusting  Emotionally Controlled  Served  Emotionally Controlled  Competitive  Achieving  Decisive	to there intentions, finds it difficult to trust others, led things at a steady pace, dislikes excessive work and so take things at a steady pace, dislikes excessive work and so take things at a steady pace, dislikes excessive work and so take things at a steady pace, dislikes excessive work and so the following at the future, follows to the following at the future of the futur

## ASSESSMENT METHODOLOGY

This Profile is based upon the following sources of information for Mr Stephen Sample:

Questionnaire / Ability Test	Comparison Group	Used
OPQ32i UK English v1 (Std Inst)	OPQ32i UKE UK Managerial & Professional 2005	Yes

## PERSON DETAIL SECTION

Name	Mr Stephen Sample
Date	27 July 2010
Candidate Data	RP1=8, RP2=6, RP3=6, RP4=2, RP5=6, RP6=5, RP7=6, RP8=4, RP9=6, RP10=7, TS1=6, TS2=2, TS3=5, TS4=3, TS5=5, TS6=7, TS7=4, TS8=8, TS9=7, TS10=8, TS11=7, TS12=5, FE1=3, FE2=5, FE3=5, FE4=2, FE5=6, FE6=4, FE7=6, FE8=8, FE9=6, FE10=5, CNS=4
	PCRLB=1.00 11210 / 11 / 1365

## ABOUT THIS REPORT

This report was generated using SHL's Online Assessment System. It includes information from the Occupational Personality Questionnaire  $^{\text{TM}}$  (OPQ32). The use of this questionnaire is limited to those people who have received specialist training in its use and interpretation.

The report herein is generated from the results of a questionnaire answered by the respondent(s) and substantially reflects the answers made by them. Due consideration must be given to the subjective nature of questionnaire-based ratings in the interpretation of this data.

This report has been generated electronically – the user of the software can make amendments and additions to the text of the report.

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The Profile Version Number: 1.1SC

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> 4 OPQ32 Profile Mr Stephen Sample: 27 July 2010